ABSOLUTE RATING: Good

IMPROVEMENT RATING: Below Average

Number of high schools with students similar to ours: 37. The absolute ratings for those schools ranged from unsatisfactory to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Improvement Rating

2001 Good Below Average

2002 2003

2004

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	(Our School			Students Like Ours		
	1999	2000	2001	1999	2000	2001	
Passed all 3 subtests	61.3	62.5	68.1	59.2	63.1	64.7	
Passed 2 subtests	17.7	29.2	15.3	20.4	18.0	17.7	
Passed 1 subtest	14.5	6.9	11.1	12.5	11.7	10.7	
- Dagged no guitageta	6.5	1 /	5.6	7.0	72	7.0	

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	21.3%	16.1%
at four-year institutions		
% of seniors who met the SAT requirement	21.3%	17.1%
% of seniors who met the grade point average	61.7%	44.9%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

	PERFORMANCE BY STUDENT GROUPS					
	Seniors					
		Exit Exam Passage	Eligibility for	Graduation		
	Student Group	Rate by Spring 2001	LIFE Scholarships	Rate		
4	All students	90.9%	21.3%	N/A until 2003		
-	Students with disabilities other than speech	57.1%	0.0%			
	Students without disabilities	95.8%	23.8%			
	Gender					
	Male	91.7%	36.4%			
	Female	90.3%	8.0%			
	Ethnic Group					
Ų	African American	82.1%	7.7%			
	Hispanic	N/A	N/A			
	White	100.0%	38.1%			
	Other	N/A	N/A			
	Lunch Status					
	Free/reduced-price lunch	82.1%	5.6%			
	Pay for lunch	100.0%	31.0%			

STUDENTS IN CAREER AND TECHNOLOGY COURSES				
Mastering core competencies	73.3%			
Completers placed	90.0%			
Eligible students enrolled	61.2%			

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

C	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL	our Corroor	Lust Tour	Line Guis	Concor
Dollars spent per student	\$6,956	N/A	\$5,306	\$5,668
Prime instructional time	90.5%	Down from 91.3%	6 89.5%	90.1%
 Student-teacher ratio 	23.6 to 1	N/A	24.4 to 1	25.1 to 1
STUDENTS (n=309)				
 Advanced Placement/ 	25.0%	N/A	36.5%	40.0%
Int'l Baccalaureate Program	l			
Exam Success Ratio				
Attendance rate	95.1%	Down from 95.4%		95.3%
Retention rate	6.1%	Up from 4.6%	10.6%	10.0%
TEACHERS (n=19)				
 Professional Development days per teacher 	8.5 Days	Up from 7.2	7.7 Days	7.5 Days
Attendance rate	96.8%	Down from 97.0%	6 95.6%	95.7%
Teachers with advanced degrees	31.6%	Up from 26.3%	45.9%	49.4%
Continuing	84.2%	No change	79.3%	81.0%
contract teachers		ŭ		
Teachers with out-of-field permits	10.5%	Up from 5.3%	2.7%	3.0%
Teachers returning	78.8%	Up from 74.8%	84.7%	85.2%
from the previous school year	. 6.6 %	Op	· · · · · · · · · · · · · · · · · · ·	33.27
Average teacher salary	\$34,410	Up 4.0%	\$37,879	\$38,125

SCHOOL FACTS

Our S	School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
Dropout rate	0.0%	No change	3.6%	2.9%
 Percentage of expenditures spent on teacher salaries 	44.9%	N/A	57.2%	56.4%
 Principal's years at the school 	2.0	N/A	4.0	3.0
 Percent of parents attending conferences 	90.2%	N/A	60.7%	60.1%
 Opportunities in the arts 	Good	N/A	Excellent	Excellent
STUDENTS				
 Older than usual for grade 	9.7%	Down from 9.9%	9.9%	10.1%
 Suspended or expelled 	14	N/A	32	29
 Gifted and talented 	0.0%	Down from 6.1%	7.3%	7.4%
With disabilities other than speech	12.3%	Up from 8.2%	11.3%	10.7%
 Career/technology students in co-curricular organizations 	8.7%	N/A	5.5%	4.5%
 Enrollment in career and technology center courses 	189	N/A	449	350
 Career students participating in work-based experiences 	32.0%	N/A	29.0%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT **COUNCIL REPORT**

As the only high school in its district, Williston-Elko serves two small towns and the surrounding section of Barnwell County. The Williston School District strives to keep W-E among the most respected Class A schools in the state. There is strong community support and widespread identification with the school's scholars and athletes.

Williston-Elko High School, despite its rural setting, provides its students with the same academic opportunities as students in urban and suburban environments. Curriculum and instructional practices are being aligned with the South Carolina Achievement Standards in preparation for the PACT's implementation as the high school exit examination.

W-E has acquired superior technology resources, with two computer labs, computers in every classroom, and a well-equipped media center. Students have a high degree of computer proficiency and teachers frequently include technological elements in their lessons. The school district has provided extensive technology training for classroom teachers.

During the 2000-2001 school year, W-E participated in the Southern Association of Colleges and Schools self-study process as part of its School Improvement Plan. As part of this study, Williston-Elko has recognized some areas that require improvement: many students develop attendance problems over their years enrolled at the school, and some of the same students have trouble compiling the right credits for promotion.

The self-study also reflected a high degree of commitment and involvement on the part of teachers and coaches. The School Improvement Council provides awards for perfect attendance and good character, as well as academic performance. W-E produced region champions in volleyball, football, baseball, golf, soccer, and SAT competitions.

Clifford A. Atkins

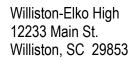
EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	89.1	(Avail. 2002)
Satisfied with social and physical environment	90.5	92.7	
Satisfied with home-school relations	90.0	92.5	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal. Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal Average - School performance meets the standards for progress toward the 2010 SC Performance Goal. Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.



Grades 9-12 High School

Enrollment: 309 Students

Principal

Clifford A. Atkins 803-266-3110

Superintendent

Edward C. Mozingo 803-266-7878

Board Chair

Clinton T. Boyleston, Sr. 803-266-3903

THE STATE OF SOUTH CAROLINA

Annual School 2001 **Report Card**

> School Grade: Good



By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

> For more information, visit our website at www.mvscschools.com

